

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE – NEW**

3110U10-1



S18-3110U10-1

**GEOGRAPHY**

**Unit 1: Changing Physical and Human Landscapes**

TUESDAY, 22 MAY 2018 – AFTERNOON

1 hour 30 minutes

For Examiner's use only		
	Maximum Mark	Mark Awarded
Question 1	28	
Question 2	28	
Writing accurately	3	
either Question 3	24	
or Question 4	24	
Total	83	

3110U101  
01

### ADDITIONAL MATERIALS

In addition to this paper you may use a calculator and a ruler if required.

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **both** questions in Section A.

Answer **one** question from Section B.

Write your answers in the spaces provided in this booklet.

If additional space is required you should use the continuation pages at the end of this booklet. The question number(s) should be clearly shown.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question.

Your ability to communicate and organise your ideas will be assessed in questions that are worth 6 or 8 marks. The accuracy of your writing will be assessed in your answer to question 2(c)(ii).



MAY183110U10101

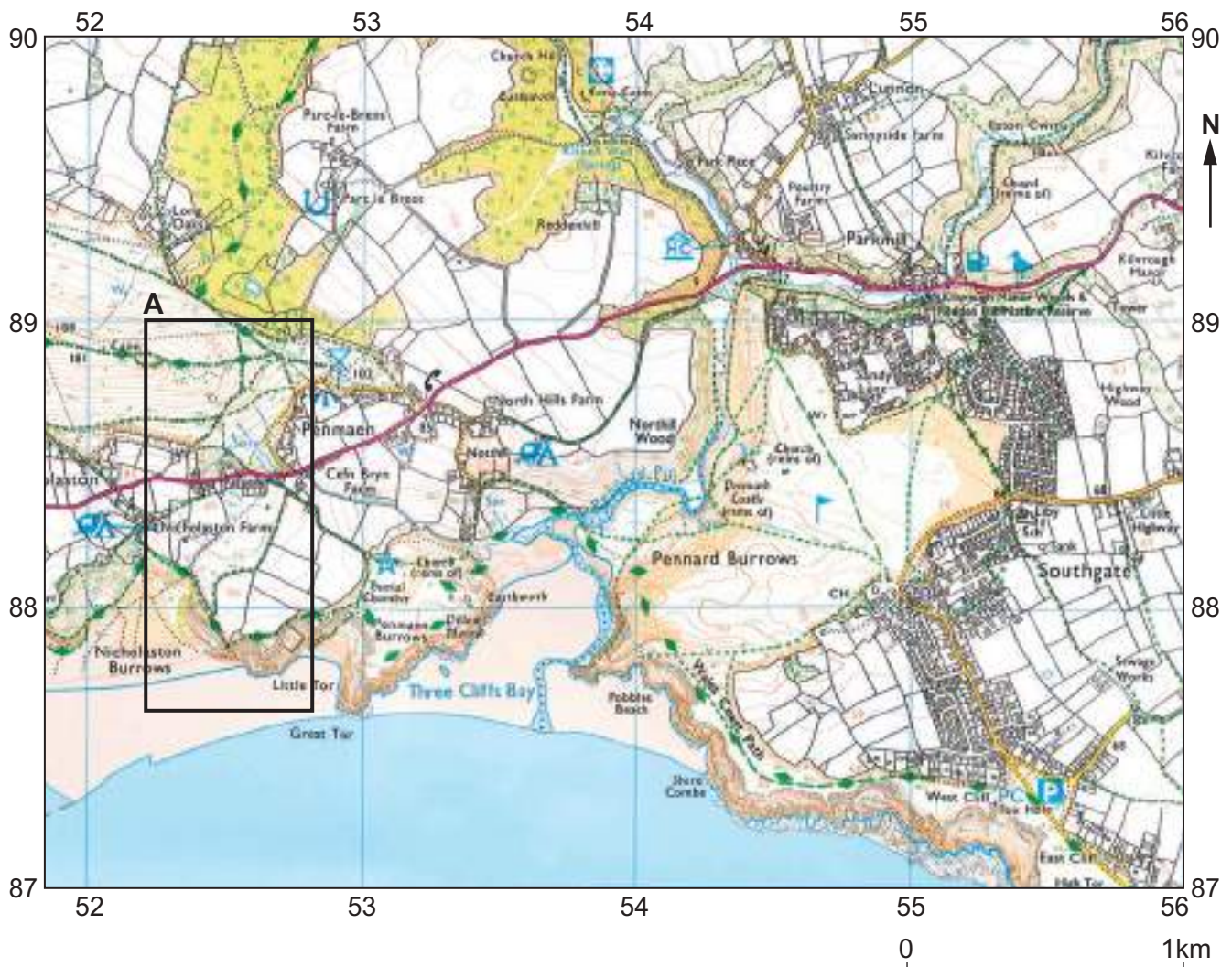
## SECTION A – CORE THEMES

*Answer all of the questions in this section.*

### THEME 1: Landscapes and Physical Processes

1. (a) Study the OS map extract below. A full key is printed on page 28.

**O.S. Map Extract of Three Cliffs Bay, South Wales at a scale of 1:25,000**



- (i) Give the four figure grid reference where the river reaches the sea in Three Cliffs Bay. Tick (✓) the correct answer in the box below. [1]

Grid Reference	Tick (✓)
5487	
8753	
5387	

- (ii) Give the width of Three Cliffs Bay from Great Tor to Shire Combe. Tick (✓) the correct answer in the box below. [1]

Width	Tick (✓)
0.6 km	
1.3 km	
2.6 km	
5.2 km	

- (iii) Describe the relief (shape of the land) in box A shown on the map. Use evidence from the map. [4]

.....

.....

.....

.....

.....

.....

.....

.....



(b) Study the photograph below.



(i) What makes this landscape distinctive? Use evidence from the photograph. [3]

.....

.....

.....

.....

.....

(ii) Landscapes are often affected by people.

Describe **one** negative impact of people on a landscape you have studied. [3]

Name of landscape studied .....

.....

.....

.....

.....

.....



(c) Study the information below.

**Visitor Activities in UK National Parks**

Activity	% of Visitors
Walking	40
Driving around and sightseeing by car	19
Relaxing	12
Visiting towns and villages	10
Other (e.g. horse riding, climbing, water sports)	19

- (i) Select the most suitable graphical method of presenting the data shown in the table. Tick (✓) the correct answer from the box below. [1]

Graphical Method	Tick (✓)
Scatter graph	
Line graph	
Histogram	
Pie chart	

- (ii) Select **one** of the methods you have **not** chosen. State why it is unsuitable. [1]

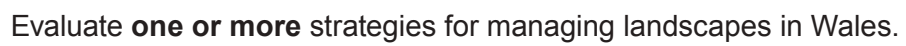
.....

.....





## Signs for visitors to Snowdonia National Park



- (d) (i) Describe the process of hydraulic action in a river channel.

[2]

.....

.....

.....

- (ii) Explain why geology and river processes interact to form waterfalls.  
*You **may** use an annotated diagram to help your answer.*

[6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

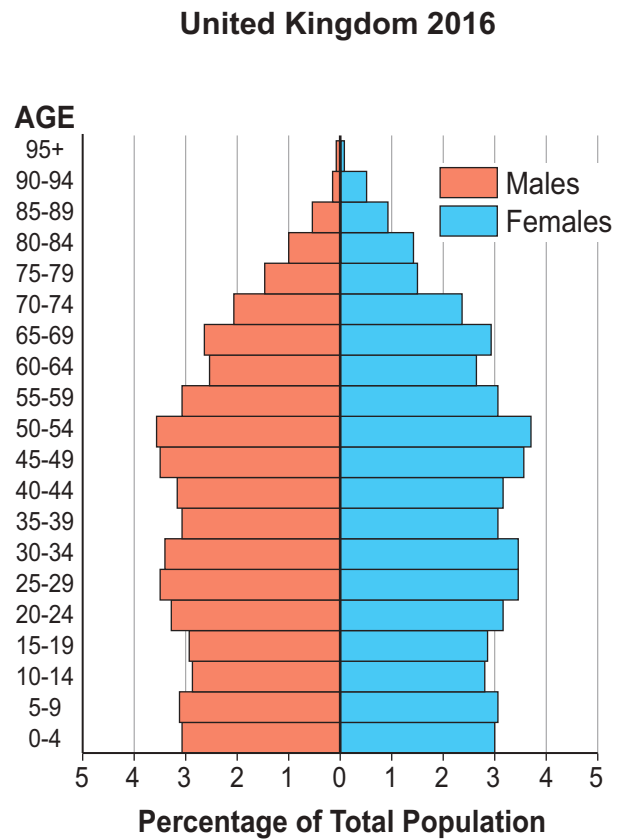
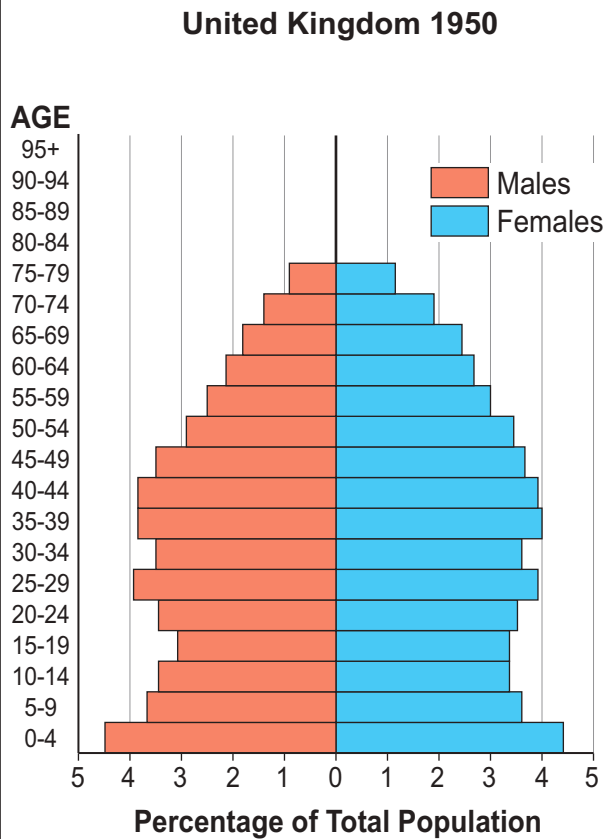
.....

**End of Question 1**



## THEME 2: Rural-Urban Links

2. (a) Study the population pyramids below.





- (i) Give the percentage of the UK population aged 50-54 in 1950. Tick (✓) the correct answer in the box below. [1]

Percentage	Tick (✓)
2.9	
3.4	
6.3	
7.3	

- (ii) Calculate the difference in percentage of people aged 70-74 between 1950 and 2016 by completing the table. [2]

Percentage (%) people aged 70-74 in 2016	4.4
Percentage (%) people aged 70-74 in 1950	
Difference	

- (iii) Use the population pyramids to give **one** other way in which the structure of the UK population has changed. [1]

.....

- (iv) Describe **two** ways in which an ageing population has created challenges for the UK. [4]

1 .....

.....

.....

.....

2 .....

.....

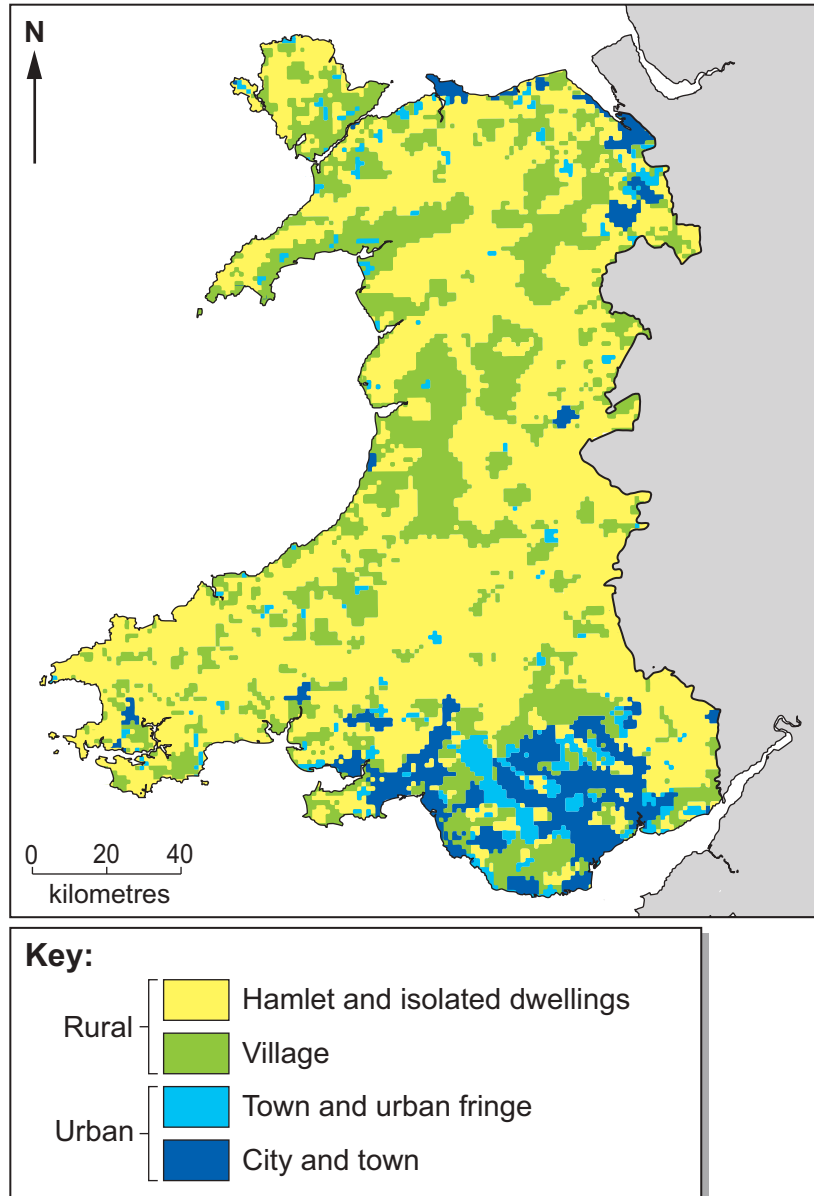
.....

.....



(b) Study the map below.

**Distribution of urban and rural areas in Wales**



(i) Describe the distribution of urban areas in Wales.

[2]

.....

.....

.....



3110U101  
11

- 11



- (c) (i) Give **one** reason why many people work in the informal economy of cities in NICs or LICs. [2]

.....

.....

.....

- (ii) Study the photographs and the fact box below.

**Dharavi, a slum in Mumbai, India**



**Homeless person in London, UK**



**Fact Box**

- Mumbai is India's largest city. It is estimated that around 13 million of the 21 million population live in slums without access to clean water and basic services.
- London is the capital city of the UK. It has a population of 8 million. Despite being one of the richest cities in the world, around 8,000 people are homeless and sleep rough.

"The challenges facing all global cities in the 21<sup>st</sup> century are the same."

To what extent do you agree with this statement? Make use of evidence from the photographs and fact box. [8]

*The accuracy of your writing will be assessed in your answer to this question.* [3]

.....

.....

.....



3110U101  
13

### SECTION B – OPTIONS

Answer **one** question in this section, either Question 3 or Question 4.

#### THEME 3: Tectonic Landscapes and Hazards

3. (a) Study the information below. Mount Vesuvius is an active stratovolcano.

#### The Bay of Naples and Mount Vesuvius



#### Naples and Mount Vesuvius



(i) Describe the location of Mount Vesuvius.

[2]

.....

.....

.....

(ii) One feature of a stratovolcano is pyroclastic flow. Describe **two** other features of a stratovolcano.

[4]

1. ....

.....

.....

.....

2. ....

.....

.....

.....

(iii) Explain why the people of Naples are vulnerable to the impact of pyroclastic flows. Use evidence from the photograph and map.

[4]

.....

.....

.....

.....

.....

.....

.....

.....





(b) Study the information in the table below.

**The Richter scale of earthquake magnitude**

Magnitude		Description	Frequency
2.0-2.9	Minor	Generally not felt, but recorded.	1,300,000 per year (est.)
3.0-3.9		Often felt, but rarely causes damage.	130,000 per year (est.)
4.0-4.9	Light	Noticeable shaking of indoor items, rattling noises. Significant damage unlikely.	13,000 per year
5.0-5.9	Moderate	Can cause major damage to poorly constructed buildings over small regions. Slight damage to well-designed buildings.	1,319 per year
6.0-6.9	Strong	Can cause serious damage to well-designed buildings. Destructive up to about 160 kilometres across populated areas.	134 per year
7.0-7.9	Major	Can cause serious damage over larger areas.	15 per year
8.0-8.9	Great	Can cause serious damage in areas several hundred kilometres across.	1 per year
9.0-9.9		Devastating in areas several thousand kilometres across.	1 per 10 years

- (i) Describe the relationship between the magnitude of earthquakes and the frequency with which they occur. [2]

.....

.....

.....

- (ii) The amount of ground shaking during an earthquake increases by a factor of 10 with each point on the Richter scale. Point 4.0 on the Richter scale is 10 times more powerful than 3.0 and 100 times more than 2.0.

Calculate the increase in ground shaking during an earthquake measuring 7.0 on the Richter scale compared to one measuring 3.0. Show your working. [2]

Answer .....



- (iii) Explain why an earthquake with magnitude 5.5 (refer to the table on page 16) might have varying impacts on people in countries at different levels of development. [6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(c) Study the photograph below.

**Earthquake in Amatrice, Central Italy in August 2016**



Suggest the **social** impacts of this earthquake on the people of Amatrice. Use evidence from the photograph. [4]

.....

.....

.....

.....

.....

.....

.....

.....

**End of Question 3**



**BLANK PAGE**

**PLEASE DO NOT WRITE  
ON THIS PAGE**

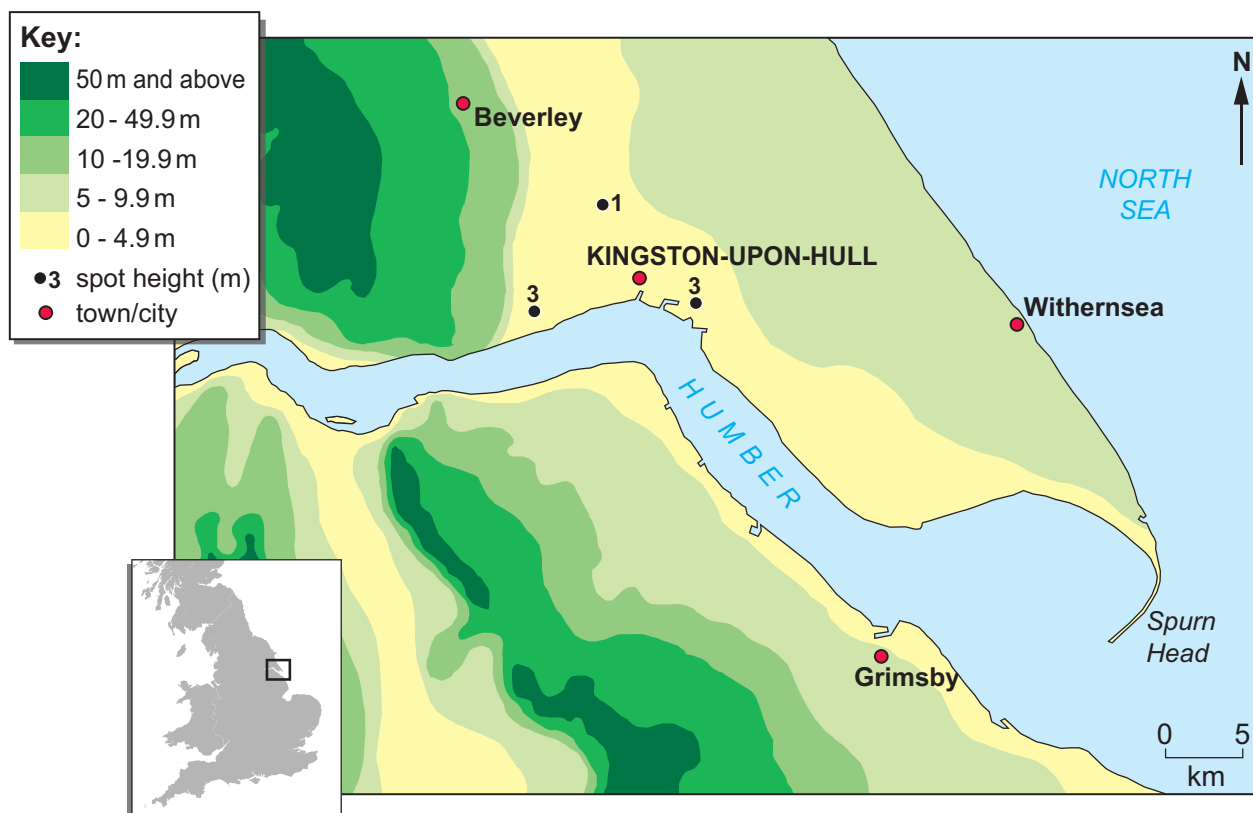


*If you have answered Question 3 do not answer Question 4.*

#### THEME 4: Coastal Hazards and their Management

4. Study the map and photograph below.

##### Relief map and location of Kingston-upon-Hull, England



##### Coastal flood barrier, Kingston-upon-Hull



- (a) (i) Describe the location of Kingston-upon-Hull.

[2]

.....

.....

.....

- (ii) The coastal flood barrier in Kingston-upon-Hull is an example of hard engineering. Describe **two** other examples of hard engineering on the coast. [4]

Example 1 .....

.....

.....

.....

Example 2 .....

.....

.....

.....

- (iii) Explain why Kingston-upon-Hull is vulnerable to coastal flooding. Use evidence from the map and photograph. [4]

.....

.....

.....

.....

.....

.....

.....

.....



- (b) Hurricanes, or cyclones, are severe storms that affect tropical regions and cause major flooding of coastal areas due to raised sea levels called storm surges. The severity of hurricanes is measured on a scale of 1 to 5.

Study the table of information below.

The Saffir-Simpson Hurricane Scale				
Category	Wind speed in km/hr	Storm surge height in metres	Damage	Average frequency of storms in every 10 years affecting USA
5	249 +	5.7 +	<b>Catastrophic.</b> Flood damage to lower floors of buildings less than 5 metres above sea level.	0.2
4	210–249	3.9–5.6	<b>Extreme.</b> Flooding extends far inland. Major damage to buildings and structures close to shore.	1.2
3	178–209	2.7–3.8	<b>Extensive.</b> Widespread flooding near the coast.	4.6
2	154–177	1.8–2.6	<b>Moderate.</b> Significant flooding of roads near the coast.	4.7
1	119–153	1.0–1.7	<b>Minimal.</b> Some shallow flooding of vulnerable homes.	7.1

- (i) Describe the relationship between the severity of storms and the frequency with which they occur. [2]

.....

.....

.....

- (ii) Calculate how often the USA might expect to experience a Category 5 storm. Show your working. [2]

Answer .....





- (iii) Explain why the vulnerability of coastal communities to flooding varies in countries at different levels of economic development. [6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(c) Study the photograph below.

**Sea wall defences at Penzance, Cornwall**



Suggest the **social** reasons why the council is prepared to spend money on maintaining the defences in Penzance. Use evidence from the photograph. [4]

.....

.....

.....

.....

.....

.....

.....

.....

**End of Question 4**

**END OF PAPER**



[illegible]

[illegible]

[illegible]

# Explorer™ series (1:25 000 scale)

## Explorer Map symbols

### ROADS AND PATHS Not necessarily rights of way

	Main road		Service area		Junction Number
	Dual carriageway				
	Trunk or main road				
	Secondary road				
	Narrow road with passing places				
	Road under construction				
	Road generally more than 4 m wide				
	Road generally less than 4 m wide				
	Other road, drive or track, fence and unfenced				
	Gradient steeper than 20% (1 in 5)				
	14% (1 in 7) to 20% (1 in 5)				
	Ferry				
	Path				

### RAILWAYS

	Multiple track	Standard gauge
	Single track	
	Narrow gauge	
	Light Rapid Transit System with station	
	Road over, road under, level crossing	
	Cutting, tunnel, embankment	
	Station, open to passengers, siding	

### PUBLIC RIGHTS OF WAY Not shown on maps of Scotland

	Footpath
	Bridleway
	Byway open to all traffic
	Road used as a public path

The representation on this map of any other road, track or path is no evidence of the existence of a right of way.

### OTHER PUBLIC ACCESS

Other routes with public access  
The exact nature of the rights on these routes and the existence of any restrictions may be checked with the local highway authority. Alignments are based on the best information available.

	National Trail / Long Distance Route
	Recreational route
	Permitted footpath
	Permitted bridleway

Footpaths and bridleways along which landowners have permitted public use but which are not rights of way. The agreement may be withdrawn.

Off road cycle routes

### BOUNDARIES

	National
	County
	Consultery (Cont), Electoral Region (ER) or Borough Council
	Civil Parish (CP) or Community (C)
	Unitary Authority (UA), Metropolitan District (Met Dist), London Borough (LB) or District
	National Park

### ARCHAEOLOGICAL AND HISTORICAL INFORMATION

	Site of antiquity
	Site of battle (with date)
	Roman
	Non-Roman
	Visible earthwork

**NB.** Due to changes in specification there are differences on some streets.

Ordnance Survey, OS and the OS Symbol are registered trademarks, and Explorer is a trademark of Ordnance Survey, the national mapping agency of Great Britain.

Made, printed and published by Ordnance Survey, Southampton, United Kingdom. For educational use only.

September 2004 © Crown copyright 2004. All rights reserved.

### GENERAL FEATURES

	Gravel pit		Trangulation pillar
	Sand pit		Mast
	Other pit or quarry		Windmill, with or without sails
	Landfill site or skip heap		Wind pump, wind generator
	Current or former place of worship		Electricity transmission line
	Place of worship		Dyke
	Building, important building		Boundary post
	Glasshouse		Boundary stone
	Youth hostel		Outlook
	Bus/shelter/camping symbol		Footbridge
	Other tower (selected areas only)		Milepost, milestone
	Bus or coach station		Monument
	Lighthouse, observed lighthouse		Post office
	Beacon		Police station
			School
			Town Hall
			Normal tidal level
			Well, spring

### HEIGHTS AND NATURAL FEATURES

	Ground survey height
	Air survey height
	Vertical facecliff
	Loose rock
	Boulders
	Outcrop
	Scree
	Water
	Mud
	Sand, sand and shingle

### ACCESS LAND

	Access land boundary and limit		DANGER AREA
	Access land in wooded areas		Firing and test ranges in the area. Danger! Observe warning notices
	Access information point		Managed waters

Part of access land on this map is intended as a guide to land which is available for access on foot, for example access land owned by the Government and Rights of Way Trust 2000, and land managed by the National Trust, Forestry Commission and Woodland Trust. Access for other activities may also exist. These restrictions will apply where they will be excluded from open access rights. This depiction of rights of access does not imply or express any warranty as to its accuracy or completeness. Observe local signs and follow the Countryside Code.

### TOURIST AND LEISURE INFORMATION

	Building of historic interest		Nature reserve
	Cedar (Water feature)		National Trust property
	Landscape		Other tourist feature
	Garden site		Parking
	Camping and caravan site		Park and ride, air port / seaport
	Castle / fort		Riftic site
	Cathedral / Abbey		Preserved railway
	Country park		Public Convenience
	Cycle trail		Public toilets
	English Heritage property		Recreation / leisure / sports centre
	Fishing		Signpost
	Forestry Commission visitor centre		Telephone (public / emergency)
	Garden / arboretum		Theme / pleasure park
	Golf course or links		Viewpoint
	Information centre		Visitor centre
	Information centre, seasonal		National Park Information Point
	Horse riding		Walks / trails
	Museum		Water activities

